Subject: RE: Urgent: Request to Schedule Call Next Week To Discuss CCSA MMR Final Review Status
From: "Elizabeth Robitaille <erobitaille@ccsa.org>" <erobitaille@ccsa.org>
Date: 10/2/17, 9:09 AM
To: Ryan Gomez
CC: P Hudnut; Akeysha Goods; Allison Kenda; accountability; Cassy Horton

Thank you Ryan. Here is a dial in number we can use: (510) 401-1657
I look forward to speaking with you tomorrow at 8:30am.
Very best regards,
Elizabeth

From: Ryan Gomez [mailto:rgomez@icefps.org]
Sent: Monday, October 2, 2017 8:04 AM
To: Elizabeth Robitaille <erobitaille@ccsa.org>
Cc: P Hudnut <phudnut@icefps.org>; Akeysha Goods <akeysha.goods@icefps.org>; Allison Kenda <akenda@ccsa.org>; accountability <accountability@ccsa.org>; Cassy Horton <chorton@ccsa.org>
Subject: Re: Urgent: Request to Schedule Call Next Week To Discuss CCSA MMR Final Review Status

Good morning Elizabeth,

Thank you for reaching out. Tuesday, October 3 works for us.

Best,

On Fri, Sep 29, 2017 at 2:06 PM, Elizabeth Robitaille <erobitaille@ccsa.org> wrote:

> Dear Parker, Akeysha, and Ryan,
>
> First, I want to thank Lou Dantzler Elementary for participating in the CCSA Multiple Measure Review process up to this point and for the time that you put into gathering materials to share with us. We appreciate the materials you have provided so far. Akeysha, Allison received your voicemail and I'm responding on her behalf as well.
>
> We just completed the review of additional materials submitted by Lou Dantzler in addition to the NWEA Similar Student Report (SSR) for the CCSA Multiple Measure Review. This was in addition to the initial submission of materials along with all publicly available from the California Department of Education. Unfortunately, I have to report that after reviewing all the data to date, we are not finding a consistent, data-based compelling case of growth in learning for Lou Dantzler students that tells any different story than what is publicly available. There are a few positive spots in the NWEA data which we'd like to walk you through. But other than that, we are not seeing other evidence that would lead to a consistent and compelling picture of growth in student learning.

While the review process is not over, we have reached a critical juncture as the CCSA advocacy position recommendation to our Executive team and then Member Council hinges on the school being able to show a strong case for student learning on internal measures to counter what is publicly available. Now that we have analyzed the CAASPP data released this week we have confirmed that Lou Dantzler is below the initial filters of CCSA's Academic Accountability Framework and CCSA's support/non-support of the school's renewal now hinges on the Multiple Measure Review. We do not currently believe we have that narrative supported by the data to bring forward. I want to be forthcoming that as of right now, based on the data we have reviewed, we are leaning toward a recommendation of non-support for the school's renewal.

But we are not done. I am reaching out to arrange a time next week to speak with you by phone. We would like to discuss if there are potentially any other data points you have not yet shared with us that would demonstrate a different case for student learning at the school than what you have shared and that is publicly available. We want to help you think through other data points you may have to the extent that we can and give you every opportunity in the week ahead to provide us with additional data that may be supportive to the case for student learning at the school.

Would any of the following dates and half hour time work for us to get on a conference call together? If not, please give us other dates that would work for you as we want to prioritize our time with you.

Tuesday October 3, 8:30-9:30
Wednesday October 4, 3:30-4:30
Thank you in advance for your consideration. We look forward to hearing from you soon.
Very best regards,
Elizabeth

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California's non-profit charter public schools are helping all students unlock their full academic potential. Learn how charter schools are using their flexibility to give students the education they are promised in CCSA's 2017 Portrait of the Movement report. Charter schools are tuition free, accept all students, and do not earn profits.
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